

**University of Cincinnati Clermont College
Graduating Student Survey
Class of 2006-07**

Introduction

During the 2004-05 academic year, the Graduating Student Survey was reviewed by the Ad Hoc Student Outcomes and General Education Committees. The survey instrument was revised based on input from the committee members and the campus community. Selected items used with permission of University of Washington Office of Educational Assessment. Results of the 2006-07 administration of the Graduating Student Survey are presented in this report.

Methodology

The survey was given to graduates by academic advisors during the graduate certification appointment. 360 students (unduplicated) received degrees and certificates from Summer through Spring 2007. Seventy-nine (79) graduates returned the survey for a response rate of 21.9%.

Respondent and Graduating Class Demographics

The extent to which respondents are representative of the overall graduate population determines whether findings may be generalized. Comparing the demographics of survey respondents with those of the 2006-07 graduates show that respondents are not representative of graduates in some areas.

Gender	Survey Respondents (N=79)	All 2006-07 Graduates (N=360)
Male	41%	41%
Female	59%	59%

Degree Attained

Associate of Applied Business	9%	22%
Associate of Applied Science	19%	24%
Associate of Arts	33%	34%
Associate of Science	14%	6%
Associate of Technical Studies	0%	1%
Certificate	1%	10%
Graduate Certificate	0%	3%
Unknown	24%	--

Age

Under 20	0%	1%
20-24	65%	44%
25-29	15%	23%
30-34	7%	10%
35-39	8%	8%
40-49	2%	8%
50-59	4%	6%
60+	0%	0%
Mean Age	25.9	29.0

Marital Status

Married	28%	--
Single	70%	--
Divorced	3%	--
Widowed	0%	--

Children

Yes	33%	--
No	66%	--
No Response	1%	

	Survey Respondents (N=79)	All 2006-07 Graduates (N=360)
Childcare		
Yes	11%	--
No	77%	--
No Response	11%	

Graduation Application Term

Summer 2006	6%	25%
Fall 2006	10%	17%
Winter 2007	10%	12%
Spring 2007	49%	46%
Unknown	24%	--

Limitations

Survey results represent the opinions and experiences of fewer than one-fourth of the class of 2006-07. *Findings should be generalized with caution and reported only with reference to the surveyed population.* Note, also, that as data are disaggregated, the number of students included in analyses becomes smaller and generalization becomes more problematic. Unless otherwise noted, non-respondents to individual items (and the percentage of students they represent) are included in analyses, but are not reported in tables. Therefore, percentages may not add up to 100.

While at UC Clermont, did you primarily attend classes:

	#	%
Full-time	54	68%
Part-time	8	10%
Both	14	1%
Day	17	29%
Evening	11	14%
Both	29	37%

What educational track did you pursue prior to college:

	#	%
General high school courses	28	35%
College prep high school courses	30	38%
Honors high school courses	11	14%
Career center	6	8%
GED	1	1%
Home schooled	1	1%

Did you take Post-Secondary Enrollment Options (PSEO) classes at UC Clermont while you were in high school?

	#	%
Yes	7	9%
No	72	91%

Did you transfer to UC Clermont from another college or university?

	#	%
Yes	25	32%
No	54	68%

Did either of your parents complete a college degree?

	#	%
Yes	36	30%
No	43	70%

What is your long-term educational goal?

	#	%
Certificate	1	1%
Associate degree	6	8%
Baccalaureate degree	24	31%
Master's degree	30	38%
Professional or doctoral degree	16	21%
Other	1	1%

While at UC Clermont, did you have access to...

a computer at home?	#	%
Yes	76	96%
No	2	3%

the Internet at home?	#	%
Yes	72	91%
No	4	5%

While a UC Clermont student, did you participate in...

athletics?	#	%
Yes	5	6%
No	73	94%

clubs & organizations?	#	%
Yes	17	22%
No	61	78%

community service as part of a UC Clermont course?	#	%
Yes	16	11%
No	63	89%

When you decided to attend college, was UC Clermont your...

	#	%
1st choice	45	58%
2nd choice	24	30%
3rd choice	1	1%
Other	6	8%

Of the following, which factor was the most influential in your decision to attend UC Clermont:

	#	%
Affiliation with UC	4	5%
Cost	26	34%
Location	36	47%
Programs	11	14%
Referral by family/friend	0	0%

If you had to make your college choice over again, would you choose to attend UC Clermont?

	#	%
Definitely would	43	56%
Probably would	24	31%
Unsure	5	7%
Probably would not	4	5%
Definitely would not	1	1%

Would you recommend UC Clermont to others?

	#	%
Yes	73	94%
No	5	6%

	Survey Respondents (N=79)		All 2006-07 Graduates (N=360)		% of All Grads Responded
	#	%	#	%	%
Associate Degree Programs					
Accounting Option			8	2.2%	0.0%
Aviation			7	1.9%	0.0%
Business Information	1	1.3%	8	2.2%	12.5%
Business Management			21	5.8%	0.0%
Computer Aided Design	2	2.5%	12	3.3%	16.7%
Computer Information Systems	2	2.5%	3	0.8%	66.7%
Computer Networking Systems	1	1.3%	3	0.8%	33.3%
Computer Systems Support	2	2.5%	3	0.8%	66.7%
Criminal Justice	6	7.6%	34	9.4%	17.6%
Early Childhood Education	5	6.3%	11	3.1%	45.5%
Electrical Engineering			1	0.3%	0.0%
Emergency Medical Services			4	1.1%	0.0%
General Studies	1	1.3%	11	3.1%	9.1%
Human Social Services			8	2.2%	0.0%
Interactive Multimedia			4	1.1%	0.0%
Legal Assisting	3	3.8%	32	8.9%	9.4%
Liberal Arts	7	8.9%	24	6.7%	29.2%
Pre-Applied Business	1	1.3%	3	0.8%	33.3%
Pre-Biology	3	3.8%	5	1.4%	60.0%
Pre-Business Administration	3	3.8%	40	11.1%	7.5%
Pre-Business Administration NKU	2	2.5%	6	1.7%	33.3%
Pre-Elementary Education	3	3.8%	10	2.8%	30.0%
Pre-Law	1	1.3%	3	0.8%	33.3%
Pre-Organizational Leadership			1	0.3%	0.0%
Pre-Pharmacy	3	3.8%	5	1.4%	60.0%
Pre-Secondary Education	6	7.6%	21	5.8%	28.6%
Pre-Social Work	2	2.5%	7	1.9%	28.6%
Respiratory Care	4	5.1%	7	1.9%	57.1%
Surgical Technology			11	3.1%	0.0%
Technical Studies	1	1.3%	2	0.6%	50.0%
Unknown Program	19	24.1%	--	--	--
Certificate Programs	#	%	#	%	%
Administrative Management I	1	1.3%	1	0.3%	100.0%
Computer Aided Design			1	0.3%	0.0%
Computerized Accounting I			2	0.6%	0.0%
Criminal Justice: Forensics			1	0.3%	0.0%
Gerontology			1	0.3%	0.0%
Horticulture Therapy			2	0.6%	0.0%
Marketing			1	0.3%	0.0%
Medical Biller/Coder			1	0.3%	0.0%
Paramedic Education			19	5.3%	0.0%
Quality Management Level I			4	1.1%	0.0%
Software Productivity I			1	0.3%	0.0%
Graduate Certificate Programs	#	%	#	%	%
Legal Assisting			11	3.1%	0%
Grand Total	79	100%	360	100%	21.9%

The UC Clermont College Experience

Satisfaction with Services and Education

The Graduating Student Survey contains several items asking graduates to indicate their level of satisfaction with the quality of UCCC's services and their overall education. Overall, the majority of graduates were "very" or "mostly" satisfied with the quality of college services. Graduates were most satisfied with academic advising, admissions, Bearcat Online email, computer labs and registration. Graduates were least satisfied with Cougar Café, Learning Center and student activities. Graduates reported the co-op program, disability services and student activities were the services they used least. (Percentages may not equal 100 due to rounding.)

Graduate Satisfaction with College Services	Very	Mostly	Somewhat	Little	Not at all	Didn't use
Academic Advising	38%	33%	18%	8%	3%	1%
Admissions	42%	29%	22%	3%	4%	1%
Bearcat Online	44%	29%	17%	5%	0%	5%
Career Services	17%	15%	12%	8%	4%	45%
Cashier	29%	14%	14%	7%	4%	25%
Computer Labs	61%	4%	4%	7%	1%	0%
Co-op Program	9%	3%	3%	3%	4%	78%
Cougar Café	17%	17%	17%	9%	16%	26%
Disability Services	9%	3%	3%	0%	0%	88%
Financial Aid	36%	9%	9%	7%	4%	29%
Learning Center	30%	9%	9%	1%	8%	38%
Library Services	36%	16%	16%	4%	1%	16%
Orientation	27%	10%	10%	12%	3%	30%
Registration	39%	31%	12%	12%	3%	4%
Student Activities	16%	9%	7%	4%	8%	57%

Overall, the majority of graduates were satisfied with their educational experience. Graduates were most satisfied with class size and quality of instruction in major field. Graduates were least satisfied with assistance by faculty in pursuing a career. (Percentages may not equal 100 due to rounding.)

Graduate Satisfaction with Education	Very	Mostly	Somewhat	Little	Not at all
Quality of instruction in your major field	61%	36%	3%	1%	0%
Quality of instruction outside of your major field	29%	47%	18%	4%	1%
Interaction with faculty outside of the classroom	36%	33%	26%	4%	1%
Assistance by faculty in pursuing your career	37%	30%	21%	9%	3%
Class size	73%	23%	3%	0%	1%
Your readiness for a career	46%	39%	13%	0%	3%
Your readiness for advanced education	55%	33%	10%	3%	0%

UC Clermont College's Contribution to Skill Development

Graduates were asked to tell us how their experience at UC Clermont College made an impact in skill development. The instructions to the graduate and the survey results are below.

YOUR SKILLS: Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.

NECESSITY: How important are each of these abilities to your success in your field of study?

SATISFACTION: How satisfied are you with UC Clermont's contribution to your development in each area?

	YOUR SKILLS					NECESSITY					SATISFACTION					
	Excellent	Very Good	Good	Fair	Poor	Essential	Important	Somewhat Important	Not Important	Not Applicable	Very	Mostly	Somewhat	Little	Not at All	Not Applicable
Writing effectively	24%	37%	32%	6%		42%	39%	18%	1%		38%	43%	14%	3%	1%	1%
Speaking effectively	18%	41%	33%	8%		52%	36%	10%	1%		33%	39%	17%	5%	3%	4%
Increasing my self-confidence	28%	42%	27%	3%		48%	39%	10%	3%		34%	36%	20%	4%	4%	3%
Critically analyzing written information	18%	39%	36%	6%	1%	48%	42%	9%	1%		29%	42%	22%	4%	1%	1%
Defining and solving problems	26%	40%	30%	5%		58%	30%	10%	3%		33%	41%	20%	4%	1%	1%
Working and/or learning independently	39%	40%	22%			46%	39%	13%	3%		40%	45%	12%	1%	1%	1%
Working cooperatively in a group	42%	37%	19%	1%		62%	30%	8%			47%	40%	7%	3%	3%	1%
Understanding and appreciating the arts	26%	23%	33%	16%	3%	20%	24%	21%	27%	8%	24%	33%	16%	10%	5%	13%
Understanding and applying scientific principles & methods	22%	34%	31%	12%	1%	35%	28%	27%	7%	4%	34%	34%	18%	8%	1%	4%
Understanding & applying quantitative principles & methods	18%	27%	47%	4%	4%	29%	49%	18%	1%	3%	23%	39%	31%	3%	1%	3%
Understanding & appreciating diverse philosophies & cultures	23%	27%	43%	7%		37%	33%	18%	9%	3%	25%	41%	21%	4%	5%	3%
Understanding the interaction of society & the environment	23%	36%	39%	1%		45%	33%	15%	5%	3%	29%	41%	21%	3%	3%	4%
Working effectively with modern technology, especially computers	37%	36%	24%	3%		68%	25%	7%		1%	43%	37%	11%	4%	4%	1%
Locating information needed to help make decisions or solve problems	44%	36%	19%	1%		65%	29%	5%		1%	45%	33%	20%		3%	
Using the knowledge, ideas, or perspectives gained from my major field	46%	35%	18%	1%		78%	17%	4%	1%		52%	35%	12%		1%	
Using management/leadership capabilities	33%	36%	27%	5%		52%	29%	16%		4%	26%	42%	18%	7%	1%	5%
Recognizing my responsibilities, rights & privileges as a citizen	41%	31%	23%	6%		51%	30%	14%	3%	3%	29%	37%	24%	3%	3%	4%
Using a broad range of knowledge, ideas, or perspectives gained from outside my major field	36%	40%	23%	1%		42%	36%	17%	3%	3%	36%	37%	24%	3%		1%

Summary

The results of the graduating student survey of UC Clermont College's 2006-07 show that graduates reported a high level of satisfaction with college services and their educational experience. 90% of graduates indicate advanced education at the baccalaureate level or higher as a long-term educational goal and 86% are satisfied with their readiness for advanced education. 58% of graduates reported UC Clermont College was their first choice college, 87% would choose to attend UCCC over again, and 94% would recommend UCCC to others.



Clermont College Graduating Student Survey

Student ID Number									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

How to Mark Bubbles → **RIGHT** **WRONG**

Gender:	Age:		Marital Status:	Do you have children?
<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Under 20 <input type="radio"/> 20 - 24 <input type="radio"/> 25 - 29 <input type="radio"/> 30 - 34	<input type="radio"/> 35 - 39 <input type="radio"/> 40 - 49 <input type="radio"/> 50 - 59 <input type="radio"/> 60 +	<input type="radio"/> Married <input type="radio"/> Single <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Yes <input type="radio"/> No Did you use child care services in order to attend classes? <input type="radio"/> Yes <input type="radio"/> No

While at UC Clermont, did you primarily attend classes:

Full-time Part-time Both

 Day Evening Both

What educational track did you pursue prior to college?

General High School Courses Career Center
 College Prep High School Courses GED
 Honors High School Courses Home Schooled

Did you take Post-Secondary Enrollment Options (PSEO) classes at UC Clermont while you were in high school?

Yes No

Did you transfer to UC Clermont from another college or university?

Yes No

Did either of your parents complete a college degree?

Yes No

What is your long-term educational goal?

Certificate Master's Degree
 Associate Degree Professional or Doctoral Degree
 Baccalaureate Degree Other

While at UC Clermont, did you have access to . . .

a computer at home? Yes No

the Internet at home? Yes No

While a UC Clermont student, did you participate in:

Athletics Yes No

Clubs & Organizations Yes No

Community service as part of a UC Clermont course . . . Yes No

Please tell us how your experience at UC Clermont has made an impact in the following areas:

YOUR SKILLS: <u>Rate yourself</u> on each of the following abilities. We want your most accurate estimate on how you see yourself.	YOUR SKILLS					NECESSITY					SATISFACTION					
	Excellent	Very Good	Good	Fair	Poor	Essential	Important	Somewhat Important	Not Important	Not Applicable	Very	Mostly	Somewhat	Little	Not at All	Not Applicable
Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing my self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically analyzing written information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working and/or learning independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and appreciating the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and applying scientific principles & methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUR SKILLS: Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself. NECESSITY: How important are each of these abilities to your success in your field of study? SATISFACTION: How satisfied are you with UC Clermont's contribution to your development in each area?	YOUR SKILLS					NECESSITY					SATISFACTION					
	Excellent	Very Good	Good	Fair	Poor	Essential	Important	Somewhat Important	Not Important	Not Applicable	Very	Mostly	Somewhat	Little	Not at All	Not Applicable
Understanding & applying quantitative principles & methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding & appreciating diverse philosophies & cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the interaction of society and the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with modern technology, especially computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating information needed to help make decisions or solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the knowledge, ideas, or perspectives gained from my major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using management/leadership capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing my responsibilities, rights & privileges as a citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a broad range of knowledge, ideas, or perspectives gained from outside my major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, how satisfied are you with your UC Clermont education with regard to each of the following?

	Very	Mostly	Somewhat	Little	Not at all
Quality of instruction in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction outside of your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with faculty outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance by faculty in pursuing your career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your readiness for a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your readiness for advanced education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your satisfaction with the following UC Clermont services according to how well they served your individual needs:

	Very	Mostly	Somewhat	Little	Not at all	Didn't Use
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bearcat Online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-op Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cougar Cafe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you decided to attend college, was UC Clermont your...

1st Choice
 2nd Choice
 3rd Choice
 Other

Of the following, which factor was the most influential in your decision to attend UC Clermont:

Affiliation with UC
 Programs
 Cost
 Referral by family/friend
 Location

If you had to make your college choice over again, would you choose to attend UC Clermont?

Definitely Would
 Probably Would Not
 Probably Would
 Definitely Would Not
 Unsure

Would you recommend UC Clermont to others?

Yes
 No

ED:06012 Reprint: Exact Data 740-625-6401

**Thank you
for taking the time to complete the
UC Clermont Graduating Student Survey.**